Access to Electronic and Information Technology

Federal law requires electronic and information technology to be accessible to persons with disabilities. For information on accessible technology at UGA, please see:

- UGA Web Accessibility Group (http://wag.uga.edu)
- University System of Georgia Board of Regents' Web Accessibility Guidelines (http://www.usg.edu/siteinfo/accessibility)

Disability Discrimination & Harassment

Discrimination and harassment on the basis of an actual or perceived disability in the educational and employment context is prohibited under federal law as well as under UGA's Non-Discrimination and Anti-Harassment Policy ("NDAH Policy"), located at http://eoo.uga.edu/policies/non-discrimination-anti-harassment-policy.

As defined by the NDAH Policy, disability harassment occurs where unwelcome verbal, non-verbal or physical conduct based on actual or perceived disability:

- Has the purpose or effect of interfering with work/educational performance;
- Creates or has the intention to create an intimidating, hostile or offensive work or learning environment; OR
- Interferes with one's ability to participate in or benefit from an institutional program or activity.

Individuals also cannot be subjected to disparate, adverse treatment compared to other similarly-situated persons based on their actual or perceived disability.

Reporting Disability Discrimination or Harassment

If you believe you have requested and been refused a reasonable accommodation or have experienced other disability-related discrimination or harassment, please contact UGA's Equal Opportunity Office (EOO) at (706) 542-7912 or ugaeoo@uga.edu.

UGA administrators, supervisors and all persons in positions of authority must report any complaints or knowledge of disability-related discrimination or harassment to the EOO. Failure to do so is a violation of the NDAH Policy.

The NDAH Policy also prohibits retaliation (i.e., adverse action including intimidation or further discrimination/harassment) for making a disability-related complaint to EOO or participating in an investigation of such a complaint.

July 2014
Introduction

The University of Georgia (UGA) is committed to providing equal educational and employment opportunities and access for qualified individuals with disabilities, including students, job applicants, employees and users of UGA’s public accommodations and services.

Disability Defined

An individual with a disability is a person who has a qualifying physical or mental impairment that substantially limits one or more major life activities (e.g., walking, eating, breathing, sleeping, etc.), or who has a history of such impairment, or who is regarded as having such impairment. Employment or academic standards are not lowered for persons with disabilities. Rather, an individual with a disability must be qualified to perform the essential functions of the relevant job or academic program, either with or without reasonable accommodation. Examples of reasonable accommodations include, without limitation, making facilities, equipment or technology accessible; modifying work schedules; providing interpreters or readers; allowing for the use of “service animals”; and adjusting exam times or methods.

Students with Disabilities

UGA offers students with disabilities a variety of services and accommodations to ensure that both facilities and programs are accessible. The Disability Resource Center (DRC) is available to assist students who know or suspect that they may have a disability and can help facilitate appropriate accommodations. See http://drc.uga.edu/ or call (706) 542-8719/(706) 542-8778 (tty).

Applicants and Employees with Disabilities

UGA is committed to hiring and promoting qualified individuals with disabilities. Job applicants and employees requiring accommodation should visit UGA’s Human Resources’ “Disability Services and Accommodations” webpage (http://www.hr.uga.edu/disability-services-accommodations) or contact UGA's Human Resources’ Faculty and Staff Relations at (706) 542-9756.

Job applicants should not be asked disability-related questions at the pre-job-offer stage, except that:

1. All applicants may be asked if they need an accommodation to complete the application process, and
2. Applicants with an obvious disability that could reasonably be believed to affect their ability to perform the essential functions of the position(s) for which they are applying may be asked about their ability to perform such job functions, and whether they will need any accommodation to do so.

After a job offer is made, entering UGA employees may be asked disability-related questions and/or required to take a medical exam, so long as the same questions and/or exam apply to all post-offer applicants in the same job category.

Once employed, UGA employees may be asked disability-related questions only if it is reasonable to believe that the employee is unable to, or cannot safely perform, the essential job functions due to a disability. A UGA applicant or employee may request an accommodation at any point in the hiring and employment process (i.e., at the application stage, during the hiring interview, after an offer is made, after starting employment). If the disability is not obvious, the applicant or employee can be required to provide reasonable (i.e., not unduly burdensome) documentation from a health care professional of the disability and need for accommodation.

Once a request for accommodation is made, and documentation is provided (if the disability is non-obvious), the University will engage in an interactive process to:

1. determine if the person with a disability can reasonably be accommodated to enable him/her to perform the essential job functions, and
2. timely provide any such reasonable accommodations.

Service Animals

Federal law requires that individuals with disabilities be permitted to be accompanied by their service animals in all areas of UGA where the public is normally allowed to go.

Federal law defines “service animal” as “any dog that is individually trained to do work or perform tasks for the benefit of an individual with a disability, including a physical, sensory, psychiatric, intellectual, or other mental disability.” The work or tasks performed by a service animal must be directly related to the disability of the dog’s handler.